**Fișă de evaluare a lecției/activității la tema**

*Imagini bune. Imagine rele/nepotrivite*

*Nume și prenume:*

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*Clasa și nr. de elevi care au participat la lecție/activitate, instituția de învățământ:*

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*Data desfășurării fiecărei lecții/activități:*

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1. Care este mesajul principal sau cuvintele-cheie ale activității?

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1. Cum înțeleg elevii dumneavoastră următorii termeni:

Imagine bună \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Imagine rea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Imagine nepotrivită \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Cum le-ați explicat acești termeni?

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1. Citați 2-3 întrebări provocatoare pe care vi le-au adresat copiii cu referire la conținuturile pe care le pot întâlni în mediul online?

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1. La ce întrebări v-a fost cel mai dificil să răspundeți? Argumentați.

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1. Ați făcut asocieri cu situațiile din viața reală? Dacă da, care au fost acestea?

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1. În ce moment al lecției ați abordat subiectul auto-producerii (producerea imaginilor și filmulețelor cu sine). Indicați care a fost scopul acestei activități.

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1. Ce sfaturi ați dat copiilor la lecția/activitatea dedicată subiectului auto-producerii ?

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1. Cum ați asigurat interactivitatea în cadrul lecției?

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1. Ce le-ați spus copiilor despre emoțiile generate de diverse conținuturi online?

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1. Ce au spus copiii despre emoțiile lor generate de diverse conținuturi online?

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12. Ce tipuri de probleme întâmpinate în mediul online și, respectiv, ce soluții ați identificat pentru fiecare împreună cu copiii?

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1. Dacă ați mai face o astfel de lecție, ce ați organiza altfel? Ce le-ați mai spune copiilor?

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1. Credeți că sunt lucruri pe care nu le-ați reușit? Dacă da, care anume?

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1. Care este părerea dumneavoastră despre:

* Necesitatea abordării acestui subiect în discuțiile cu copiii
* Misiunea învățătorului în abordarea acestei teme

Vă rugăm să argumentați.

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1. Care sunt resursele informaționale, didactice, materialele utilizate la lecție. Indicați sursele web, dacă sunt.

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**Fișă de evaluare a lecției/activității la tema**

*Prieteniile din mediul online*

*Nume și prenume:*

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*Clasa și nr. de elevi care au participat la lecție/activitate, instituția de învățământ:*

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*Data desfășurării fiecărei lecții/activități:*

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1. Ce aptitudini ar fi trebuit să dezvolte copiii ca urmare a acestei lecții?

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1. Copiii au sesizat că această lecție e diferită de activitățile anterioare despre siguranța online? Cum ați constatat acest lucru?

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1. Care au fost momentele cele mai impresionante pentru elevi?

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1. Care au fost momentele cele mai impresionante pentru dumneavoastră?

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1. Ați reușit să culegeți expresii haioase de-ale copiilor? Dacă da, care au fost acestea?

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1. Ce cred elevii dumneavoastră despre prieteniile din mediul online?

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1. Cum înțeleg elevii dumneavoastră riscurile comunicării online cu persoane necunoscute?

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1. Care sunt neclaritățile lor legate de prieteniile în mediul online?

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1. Elevii v-au povestit despre situații neplăcute prin care au trecut cu prietenii lor din online?

* Da
* Nu

1. Dacă da, care au fost acestea?

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1. Ce soluții le-ați propus elevilor pentru situațiile neplăcute prin care trec cu prietenii din mediul online?

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1. De la cine ar cere ajutor elevii dumneavoastră, în primul rând, dacă un prieten pe care îl cunosc doar online i-ar face o propunere neplăcută? Cum argumentează această alegere?

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1. Ce credeți că nu le-a fost clar elevilor?

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1. Ce credeți că le-a plăcut cel mai mult elevilor?

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1. Care este părerea dumneavoastră despre:

* Necesitatea abordării acestui subiect în discuțiile cu copiii
* Misiunea învățătorului în abordarea acestei teme

Vă rugăm să argumentați.

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1. Care sunt resursele informaționale, didactice, materialele utilizate la lecție. Indicați sursele web, dacă sunt.

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